Golden Knowledge Multiple Choice Question sheet: Topic 3: Infection and Response (TRILOGY COURSE)

Use the table below to help you identify which questions are for each lesson / section of learning within this topic:

| Lesson Ref | Specification ref (Trilogy) | Lesson content | Question numbers |
|-----------------|-----------------------------|--|------------------|
| B5.1 | 2.2.5 | Health and disease | 1-4 |
| B5.2 | 3.1.1 | Pathogens and disease | 5-14 |
| RP2 | | Required practical 2 - Microbiology growing bacteria | 15-23 |
| B5.3 | 1.1.6 | Growing bacteria in the lab - RP2 follow up | 24-29 |
| B5.4 | 1.1.6 | Preventing bacterial growth | 30-33 |
| B5.5 | 3.1.1 | Preventing infections | 34-41 |
| B5.6 | 3.1.2 | Viral diseases | 42-53 |
| B5.7 | 3.1.3 | Bacterial diseases | 54-61 |
| B5.8 | 3.1.4 / | Diseases caused by fungi and protists | 62-69 |
| | 3.1.5 | | |
| B5.9 | 3.1.6 | Human defence responses | 70-73 |
| B6.1 | 3.1.7 | Vaccination | 74-78 |
| B6.2 | 3.1.8 | Antibiotics and painkillers | 79-88 |
| B6.3 | 3.1.9 | Discovering drugs | 89-93 |
| B6.4 | 3.1.9 | Developing drugs | 94-99 |
| B6.5 | 3.2.1 | Making monoclonal antibodies (H) | 100-104 |
| B6.6 | 3.2.2 | Uses of monoclonal antibodies (H) | 105-110 |
| B7.1 | 2.2.6 | Non-communicable diseases | 111-115 |
| B7.2 | 2.2.7 | Cancer | 116-120 |
| B7.3 | 2.2.6 | Smoking | 121-125 |
| B7.4 | 2.2.6 | Diet / Exercise | 121-125 |
| B7.5 | 2.2.6 | Alcohol / Carcinogens and the risk of disease | 126-130 |

- 1. What is the state of physical and mental well-being referred to as?
 - a. III health
 - b. Disease
 - c. Health
 - d. Sickness
- 2. Which factors can have a profound effect on physical and mental health?
 - a. Age and gender
 - b. Genetics and ethnicity
 - c. Lifestyle factors
 - d. Environmental conditions
- 3. What are major causes of ill health?
 - a. Physical activity and nutrition
 - b. Lifestyle factors and genetics
 - c. Diseases
 - d. Age and gender
- 4. How does different types of disease vary their interaction?
 - a. By affecting various organs in the body
 - b. By causing the same symptoms in all individuals
 - c. By only targeting mental health
 - d. By not causing any symptoms

- 5. Which of the following is the primary cause of communicable diseases?a. Antibioticsb. Pathogensc. Vaccines
 - d. Allergens
 - 6. What term is used to describe the state of physical and mental well-being?
 - a. Wellness
 - b. Illness
 - c. Infection
 - d. Syndrome
 - 7. How do bacteria reproduce rapidly inside the body?
 - a. By forming spores
 - b. By mitosis
 - c. By budding
 - d. By releasing toxins
 - 8. What are viruses primarily composed of?
 - a. Living cells
 - b. Nuclei
 - c. Genetic material (DNA or RNA) enclosed in a protein coat
 - d. Bacterial cells
 - 9. Which of the following is NOT a way diseases can spread?
 - a. Direct contact
 - b. Indirect contact
 - c. Vaccination
 - d. Airborne transmission
 - 10. What can people do to reduce/prevent the spread of diseases?
 - a. Consume antibiotics
 - b. Maintain poor hygiene
 - c. Practice good hygiene and sanitation
 - d. Isolate themselves from society
 - 11. Which of the following is a disease vector?
 - a. A virus
 - b. A medication
 - c. A disease-causing microorganism
 - d. An organism that transmits pathogens from one host to another
 - 12. How do pathogens cause diseases in humans?
 - a. By forming beneficial symbiotic relationships
 - b. By helping with digestion
 - c. By attacking and damaging body tissues
 - d. By producing vaccines
 - 13. What is the primary function of antibiotics in the treatment of bacterial infections?
 - a. To directly kill viruses
 - b. To boost the immune system
 - c. To fight bacterial infections
 - d. To prevent the spread of diseases
 - 14. Which type of microorganism can reproduce only inside the cells of a living host?
 - a. Bacteria
 - b. Fungi
 - c. Viruses
 - d. Protist

- 34. What are pathogens?
 - a. Helpful microorganisms
 - b. Harmful microorganisms
 - c. Beneficial insects
 - d. Plant diseases
- 35. Which of the following can suffer from communicable diseases?
 - a. Only animals
 - b. Only plants
 - c. Both animals and plants
 - d. Neither animals nor plants
- 36. How do diseases primarily spread from one individual to another?
 - a. Through genetics
 - b. Via direct contact
 - c. Through photosynthesis
 - d. By spontaneous generation
- 37. Which of the following is NOT an effective way to reduce or prevent the spread of disease?
 - a. Handwashing
 - b. Vaccination
 - c. Sharing personal items
 - d. Quarantine
- 38. What is the role of vectors in disease transmission?
 - a. Vectors prevent disease transmission
 - b. Vectors transmit disease from one host to another
 - c. Vectors are a type of vaccine
 - d. Vectors are used for genetic modification
- 39. Which statement best describes the term epidemic?
 - a. A disease that spreads to many different countries
 - b. A sudden and widespread outbreak of a disease within a specific region or community
 - c. A disease that affects only animals
 - d. An infectious disease caused by fungi
- 40. What is a common method of controlling the spread of vector-borne diseases like malaria?
 - a. Drinking untreated water
 - b. Using mosquito nets and insect repellents
 - c. Engaging in direct contact with infected individuals
 - d. Consuming undercooked meat
- 41. What is the purpose of a quarantine during a disease outbreak?
 - a. To provide infected individuals with medical treatment
 - b. To promote the spread of the disease
 - c. To isolate and restrict the movement of individuals who may have been exposed to the disease
 - d. To increase contact between infected and healthy individuals
- 42. What are the symptoms of measles?
 - a. Muscle pain and fatigue
 - b. High fever and sore throat
 - c. Red spots, cough, and fever
 - d. Headache and dizziness

- 43. Why is measles considered a serious illness?
 - a. It causes minor discomfort
 - b. It's a harmless childhood disease
 - c. It can lead to severe complications and even death
 - d. It only affects adults
- 44. How is measles primarily spread from one person to another?
 - a. Through physical contact
 - b. By sharing food and drinks
 - c. Via inhalation of droplets containing the virus
 - d. Through mosquito bites
- 45. What is HIV?
 - a. A bacterial infection
 - b. A type of cancer
 - c. A virus that attacks the immune system
 - d. A skin disease
- 46. What are the initial symptoms a person may experience when infected with HIV?
 - a. High fever and cough
 - b. Muscle pain and fatigue
 - c. Swollen lymph nodes and flu-like symptoms
 - d. Visual disturbances and joint pain
- 47. How are antiretroviral drugs used in the context of HIV?
 - a. To cure the infection
 - b. To prevent infection
 - c. To control the virus in an infected person
 - d. To diagnose the infection
- 48. Which part of the body's defence system does the HIV virus target?
 - a. Digestive system
 - b. Nervous system
 - c. Respiratory system
 - d. Immune cells
- 49. When does AIDS typically develop in someone with HIV?
 - a. Immediately upon infection
 - b. Within a few days
 - c. In the early stages of infection
 - d. Later in the course of the condition
- 50. How is HIV primarily spread among individuals?
 - a. Through the air
 - b. By consuming contaminated food
 - c. Through the exchange of body fluids
 - d. By sharing personal items
- 51. What is TMV?
 - a. A viral infection in humans
 - b. A bacterial infection in plants
 - c. A disease that affects animals
 - d. A viral disease in plants
- 52. Which symptom is commonly associated with TMV in plants?
 - a. Yellowing of leaves
 - b. Excessive root growth
 - c. Stunted stem growth
 - d. Formation of spores

- 53. How does TMV affect the growth of infected plants?
 - a. It promotes healthy and robust growth
 - b. It has no impact on plant growth
 - c. It stunts plant growth and reduces yields
 - d. It leads to accelerated flowering
- 54. What is the cause of food poisoning associated with Salmonella?
 - a. Viruses
 - b. Parasites
 - c. Toxins produced by the bacteria
 - d. Fungal infections
- 55. How is Salmonella primarily spread to humans?
 - a. Through physical contact
 - b. By inhaling airborne spores
 - c. By ingesting contaminated food or water
 - d. Through mosquito bites
- 56. What is the main reason behind the symptoms of food poisoning caused by Salmonella?
 - a. Allergic reactions to the bacteria
 - b. Direct tissue damage by the bacteria
 - c. Toxins secreted by the bacteria
 - d. Accumulation of bacterial cells in the digestive system
- 57. How is gonorrhoea primarily transmitted from one person to another?
 - a. Through the air
 - b. Via physical contact
 - c. By consuming contaminated food
 - d. By sharing personal items
- 58. What are the common symptoms of gonorrhoea in infected individuals?
 - a. Fever and rash
 - b. Joint pain and muscle aches
 - c. Painful urination and genital discharge
 - d. Nausea and vomiting
- 59. What type of microorganism causes gonorrhoea?
 - a. Virus
 - b. Fungus
 - c. Bacterium
 - d. Protozoan
- 60. How are bacterial infections like gonorrhoea typically treated?
 - a. With antiviral medication
 - b. With pain relievers
 - c. With antibiotics
 - d. With homeopathic remedies
- 61. What potential issue can arise from the overuse of antibiotics?
 - a. Increased effectiveness of antibiotics
 - b. Fewer side effects from antibiotics
 - c. The development of antibiotic-resistant bacterial strains
 - d. Decreased availability of antibiotics
- 62. What type of microorganism causes Rose black spot disease in roses?
 - a. Bacterium
 - b. Virus
 - c. Fungus
 - d. Protozoan

- 63. How would you describe the symptoms of Rose black spot on rose plants?
 - a. Yellowing of leaves
 - b. Increased flower production
 - c. Stunted growth of stems
 - d. Pink spots on the petals
- 64. What is the typical effect of Rose black spot on the growth of rose plants?
 - a. Enhanced growth
 - b. Decreased growth and weakened stems
 - c. Larger flowers
 - d. Improved resistance to pests
- 65. Is Rose black spot considered a communicable disease among roses?
 - a. Yes
 - b. No
- 66. How can a plant infected with Rose black spot be effectively treated?
 - a. Pruning the entire plant
 - b. Applying chemical fungicides
 - c. Increasing exposure to direct sunlight
 - d. Adding more water to the soil
- 67. Which of the following is an example of a protist disease?
 - a. Tuberculosis
 - b. Influenza
 - c. Malaria
 - d. Common cold
- 68. What is a critical part of the life cycle of the malaria parasite, Plasmodium, involving a mosquito?
 - a. Spore formation in water
 - b. Transmission to humans via coughing
 - c. Reproduction in the human liver
 - d. Injection into humans through mosquito bites
- 69. What are common symptoms of malaria in infected individuals?
 - a. Skin rashes and blisters
 - b. Coughing and fever
 - c. Joint pain and muscle stiffness
 - d. High fever, chills, and flu-like symptoms
- 70. What is the role of the immune system in defending the body against diseases?
 - a. To filter the blood
 - b. To transport oxygen
 - c. To eliminate waste products
 - d. To recognize and fight pathogens
- 71. Which of the following is not a component of the non-specific defence systems of the human body?
 - a. White blood cells
 - b. Skin
 - c. Mucus
 - d. Antibodies
- 72. How do white blood cells contribute to the body's defence against pathogens?
 - a. By producing insulin
 - b. By secreting digestive enzymes
 - c. By recognizing and attacking invaders
 - d. By filtering the air we breathe

- 73. What is the primary function of non-specific defence systems?
 - a. To specifically target particular pathogens
 - b. To provide a general defence against a wide range of pathogens
 - c. To produce antibodies
 - d. To store excess nutrients
- 74. What is the primary goal of vaccinations for an individual?
 - a. To cure existing diseases
 - b. To enhance physical fitness
 - c. To prevent future illnesses
 - d. To boost mental health
- 75. How does immunizing a large proportion of the population reduce the spread of pathogens?
 - a. By increasing the number of pathogens in the environment
 - b. By promoting the use of antibiotics
 - c. By creating herd immunity
 - d. By isolating infected individuals
- 76. What is the process of vaccination primarily aimed at achieving?
 - a. Immediate treatment of the disease
 - b. Complete elimination of pathogens from the body
 - c. Activation of the immune system to recognize and fight specific pathogens
 - d. Reducing the body's ability to respond to future infections
- 77. In the context of vaccinations, what is herd immunity?
 - a. Isolating infected individuals from the rest of the population
 - b. Achieving complete immunity to all diseases
 - c. Protecting a large portion of the population through vaccination, making it difficult for pathogens to spread
 - d. Providing immunity to farm animals
- 78. When evaluating the global use of vaccination in disease prevention, which of the following is a key consideration?
 - a. The number of vaccinations a single individual has received
 - b. The economic cost of vaccines
 - c. The availability of healthcare facilities
 - d. The impact on reducing the spread of disease worldwide
- 79. What is the primary purpose of antibiotics in treating disease?
 - a. To provide immediate relief from symptoms
 - b. To directly kill viruses causing the disease
 - c. To treat the symptoms of the disease
 - d. To cure bacterial infections
- 80. Which of the following is an example of an antibiotic?
 - a. Aspirin
 - b. Penicillin
 - c. Paracetamol
 - d. Cough syrup
- 81. How do antibiotics primarily work in curing bacterial diseases?
 - a. By directly targeting the virus responsible for the disease
 - b. By reducing pain and discomfort
 - c. By targeting and killing the bacteria causing the infection
 - d. By strengthening the immune system

- 82. Why is it important to use specific antibiotics for treating particular bacterial infections?
 - a. To reduce the overall cost of treatment
 - b. To make the treatment process quicker
 - c. To minimize side effects
 - d. To ensure the most effective treatment and reduce antibiotic resistance
- 83. How has the use of antibiotics contributed to public health?
 - a. By directly treating viral diseases
 - b. By increasing antibiotic resistance
 - c. By significantly reducing deaths from infectious bacterial diseases
 - d. By causing more side effects
- 84. What are some reasons for the development of antibiotic resistance?
 - a. Proper antibiotic use
 - b. Frequent antibiotic use
 - c. Misuse or overuse of antibiotics
 - d. Lack of available antibiotics
- 85. Which type of medications primarily treat the symptoms of a disease?
 - a. Antibiotics
 - b. Painkillers and other medications
 - c. Vaccines
 - d. Anti-inflammatory drugs
- 86. Why is it challenging to develop drugs that can directly kill viruses?
 - a. Viruses are not harmful to humans
 - b. Viruses do not cause diseases
 - c. Viruses are not affected by drugs
 - d. Viruses use host cells to replicate, making them hard to target
- 87. What category of drugs do painkillers and other medications belong to in disease treatment?
 - a. Antibiotics
 - b. Antivirals
 - c. Palliative care drugs
 - d. Symptomatic relief medications
- 88. In the context of treating diseases, which types of infections are antibiotics primarily designed for?
 - a. Viral infections
 - b. Bacterial infections
 - c. Fungal infections
 - d. Parasitic infections
- 89. Who is credited with the discovery of penicillin?
 - a. Alexander Graham Bell
 - b. Marie Curie
 - c. Thomas Edison
 - d. Alexander Fleming
- 90. How are most new drugs produced in the pharmaceutical industry?
 - a. By extracting them from natural sources
 - b. By fermenting bacteria
 - c. By mixing household chemicals
 - d. By using traditional herbal remedies

- 91. What is the initial step in the process of discovering potential new drugs?
 - a. Clinical trials
 - b. Patent application
 - c. Drug extraction
 - d. Research and development
- 92. Where are some drugs extracted from in the process of drug discovery?
 - a. Rocks and minerals
 - b. Plants, animals, and microorganisms
 - c. Synthetic materials
 - d. Human subjects
- 93. Why is it necessary to test and trial new medical drugs before they are used?
 - a. To determine the drug's cost
 - b. To generate excitement among researchers
 - c. To assess the safety and effectiveness of the drug
 - d. To speed up the drug approval process
- 94. What is the primary purpose of pre-clinical trials in drug development?
 - a. To assess and predict the drug's safety and effectiveness on human subjects
 - b. To develop marketing strategies for the drug
 - c. To determine the optimal dosage of the drug
 - d. To conduct large-scale clinical trials
- 95. During pre-clinical trials, which of the following is NOT typically tested?
 - a. Drug safety
 - b. Drug efficacy
 - c. Dosage and administration
 - d. Human subjects
- 96. Why are clinical trials crucial in the drug development process?
 - a. To develop marketing campaigns
 - b. To determine the optimal dosage of the drug
 - c. To assess the safety and effectiveness of the drug on human subjects
 - d. To establish a patent for the drug
- 97. Which phase of clinical trials involves testing the drug on a larger group of human subjects to further evaluate its efficacy and side effects?
 - a. Phase 1
 - b. Phase 2
 - c. Phase 3
 - d. Phase 4
- 98. What is the primary objective of Phase 3 clinical trials?
 - a. Assess the safety and efficacy of the drug in a small group of subjects
 - b. Evaluate the drug's long-term effects on human subjects
 - c. Confirm the drug's safety and effectiveness in a larger population
 - d. Begin marketing the drug to the public
- 99. Why are clinical trials considered essential for the approval of new drugs?
 - a. To manufacture the drug in large quantities
 - b. To assess the drug's safety and effectiveness on animals
 - c. To gather data on the drug's potential side effects
 - d. To ensure that the drug can be patented

- 111. Which of the following best describes the human and financial cost of non-communicable diseases?
 - a. They primarily affect only the elderly population
 - b. They have no significant impact on society
 - c. They can lead to substantial human suffering and financial burden
 - d. They are easily preventable
- 112. How do lifestyle factors affect the incidence of non-communicable diseases?
 - a. They have no influence on disease incidence
 - b. They always reduce the risk of disease
 - c. They can increase or decrease the risk of disease
 - d. They only affect communicable diseases
- 113. Why is a person more likely to suffer from a non-communicable disease if they are exposed to risk factors?
 - a. Risk factors are not associated with non-communicable diseases
 - b. Exposure to risk factors decreases the likelihood of disease
 - c. Risk factors have no impact on an individual's health
 - d. Risk factors increase the chances of developing a non-communicable disease
- 114. What is the definition of a causal mechanism in the context of diseases?
 - a. An unavoidable condition leading to disease
 - b. A lifestyle factor that always causes disease
 - c. A fundamental, underlying process that contributes to the development of a disease
 - d. An effective treatment for a disease
- 115. How can causal mechanisms be identified in medical settings?
 - a. They cannot be identified
 - b. By conducting large-scale clinical trials
 - c. By avoiding lifestyle factors
 - d. By ignoring risk factors
- 116. What is the primary cause of cancer?
 - a. Viral infections
 - b. Changes in cell's DNA
 - c. Genetic inheritance
 - d. Bacterial infections
- 117. Which type of tumour is typically not cancerous and does not spread to other parts of the body?
 - a. Benign tumour
 - b. Malignant tumour
 - c. Metastatic tumour
 - d. Invasive tumour
- 118. What term is used to describe a tumour that is cancerous and can spread to other parts of the body?
 - a. Benign tumour
 - b. Malignant tumour
 - c. Non-invasive tumour
 - d. Non-cancerous tumour
- 119. What are lifestyle risk factors associated with the development of cancer?
 - a. Genetic factors
 - b. Exposure to pathogens
 - c. Smoking, poor diet, and lack of exercise
 - d. Inherited mutations

- 120. True or False: Some cancers have genetic risk factors, which means they can run in families.
 - a. True
 - b. False
- 121. What does the human and financial cost of non-communicable diseases refer to?
 - a. Only the financial burden on individuals
 - b. The minimal impact on society
 - c. Significant human suffering and financial burden
 - d. Negligible effects
- 122. How do lifestyle factors, such as diet and exercise, affect the incidence of non-communicable diseases?
 - a. They have no impact on disease incidence
 - b. They consistently reduce disease risk
 - c. They can either increase or decrease disease risk
 - d. They only increase the risk of communicable diseases
- 123. When a person is exposed to risk factors, what happens to their likelihood of suffering from a non-communicable disease?
 - a. Their risk decreases
 - b. Risk factors have no impact on an individual's health
 - c. Their risk remains the same
 - d. Their risk increases
- 124. What does the term 'causal mechanism' mean in the context of diseases?
 - a. An unavoidable condition leading to disease
 - b. A lifestyle factor that causes all diseases
 - c. A fundamental, underlying process contributing to disease development
 - d. An effective treatment for a disease
- 125. How are causal mechanisms typically established in medical settings?
 - a. By avoiding any investigation into the causes of diseases
 - b. By ignoring lifestyle and genetic factors
 - c. By conducting rigorous research and analysis
 - d. By relying solely on anecdotal evidence
- 126. How does excessive alcohol consumption primarily affect a person's health?
 - a. It leads to stronger immune system function
 - b. It reduces the risk of heart disease
 - c. It can damage the liver and increase the risk of various diseases
 - d. It improves mental health and cognitive function
- 127. Which of the following best describes the impact of drug abuse on health?
 - a. Drug abuse typically has no impact on overall health
 - b. Drug abuse can lead to addiction, physical and mental health problems, and legal issues
 - c. Drug abuse enhances cognitive abilities
 - d. Drug abuse is a harmless social activity
- 128. How do genetics influence a person's health?
 - a. Genetics play no role in determining health outcomes
 - b. Genetics can affect a person's susceptibility to certain diseases and conditions
 - c. Genetics guarantee perfect health throughout life
 - d. Genetics determine an individual's overall lifestyle choices

- 129. Which lifestyle choice is likely to have a positive impact on a person's health?
 - a. Regular physical activity and a balanced diet
 - b. A sedentary lifestyle and excessive fast-food consumption
 - c. Limited social interaction and isolation
 - d. Consuming sugary beverages and processed foods
- 130. What is the significance of maintaining good mental health for overall health?
 - a. Mental health has no impact on physical health
 - b. Good mental health can reduce stress, improve decision-making, and enhance overall well-being
 - c. Mental health is solely influenced by genetics and cannot be improved
 - d. Good mental health leads to physical health problems

Marksheet – Fill in your answers using this grid:

| Qn | Answer | Correct | Check |
|----|--------|---------|-------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |
| 11 | | | |
| 12 | | | |
| 13 | | | |
| 14 | | | |
| 34 | | | |
| 35 | | | |
| 36 | | | |
| 37 | | | |
| 38 | | | |
| 39 | | | |
| 40 | | | |
| 41 | | | |
| 42 | | | |
| 43 | | | |
| 44 | | | |
| 45 | | | |
| 46 | | | |
| 47 | | | |
| 48 | | | |
| 49 | | | |
| 50 | | | |
| 51 | | | |
| | | | |

| Qn | Answer | Correct | Check |
|----|--------|---------|-------|
| 52 | | | |
| 53 | | | |
| 54 | | | |
| 55 | | | |
| 56 | | | |
| 57 | | | |
| 58 | | | |
| 59 | | | |
| 60 | | | |
| 61 | | | |
| 62 | | | |
| 63 | | | |
| 64 | | | |
| 65 | | | |
| 66 | | | |
| 67 | | | |
| 68 | | | |
| 69 | | | |
| 70 | | | |
| 71 | | | |
| 72 | | | |
| 73 | | | |
| 74 | | | |
| 75 | | | |
| 76 | | | |
| 77 | | | |
| 78 | | | |
| 79 | | | |
| 80 | | | |
| 81 | | | |
| 82 | | | |
| | | | |

| Qn | Answer | Correct | Check |
|-----|--------|---------|-------|
| 84 | | | |
| 85 | | | |
| 86 | | | |
| 87 | | | |
| 88 | | | |
| 89 | | | |
| 90 | | | |
| 91 | | | |
| 92 | | | |
| 93 | | | |
| 94 | | | |
| 95 | | | |
| 96 | | | |
| 97 | | | |
| 98 | | | |
| 99 | | | |
| 111 | | | |
| 112 | | | |
| 113 | | | |
| 114 | | | |
| 115 | | | |
| 116 | | | |
| 117 | | | |
| 118 | | | |
| 119 | | | |
| 120 | | | |
| 121 | | | |
| 122 | | | |
| 123 | | | |
| 124 | | | |
| 125 | | | |
| 126 | | | |
| | | | |

| Qn | Answer | Correct | Check |
|-----|--------|---------|-------|
| 127 | | | |
| 130 | | | |

| Qn | Answer | Correct | Check |
|-----|--------|---------|-------|
| 128 | | | |
| | | | |

| Qn | Answer | Correct | Check |
|-------|--------|---------|-------|
| 129 | | | |
| Total | | | /100 |

Feedback and Review

Reviewing and providing feedback on your GCSE biology questions is an important part of the learning process. Here's a list of tasks to help you effectively review and learn from the content you didn't know:

Identify Weak Areas: Go through the questions you answered and identify the specific topics or concepts you struggled with.

Revisit the Questions: Re-read the questions you answered incorrectly to understand the context and what was expected in your response.

Consult Textbooks and Notes: Refer to your GCSE biology textbooks, revision guides and class work to find information related to the topics you found challenging.

Online Resources: Use online resources and educational websites, videos, or articles to gain a deeper understanding of the topics you struggled with. Ask if you are unsure which to use.

Create a Summary: Summarize the key points for each topic or concept in your own words. This will help reinforce your understanding.

Practice Problems: Look for additional practice questions or worksheets related to the weak areas you identified and attempt them.

Flashcards: Create flashcards for important terms, definitions, and concepts. Use them for quick and effective review.

Mind Maps: Create visual mind maps or concept maps to connect related ideas and concepts. This can help you see the bigger picture.

Teach Someone Else: Explaining what you've learned to a friend or family member can be an effective way to reinforce your understanding.

<u>Use the summary box below to annotate the ideas and information that you must</u> <u>use to provide your own feedback on what you are going to do next to develop</u> and enhance your learning of this content:

Golden Knowledge Multiple Choice Question sheet: Topic 3: Infection and Response (TRILOGY COURSE)

<u>Answers</u>

| 1 | c) Health |
|----------|---|
| 2 | c) Lifestyle factors |
| 3 | c) Diseases |
| 4 | a) By affecting various organs in the body |
| 5 | b) Pathogens |
| 6 | a) Wellness |
| 7 | b) By mitosis |
| 8 | c) Genetic material (DNA or RNA) enclosed in a protein coat |
| 9 | c) Vaccination |
| 10 | c) Practice good hygiene and sanitation |
| 11 | d) An organism that transmits pathogens from one host to another |
| 12 | c) By attacking and damaging body tissues |
| 13 | c) To fight bacterial infections |
| 14 | c) Viruses |
| 34 | b) Harmful microorganisms |
| 35 | c) Both animals and plants |
| 36 | b) Via direct contact |
| 37 | c) Sharing personal items |
| 38 | b) Vectors transmit disease from one host to another |
| 39 | b) A sudden and widespread outbreak of a disease within a specific region or |
| | community |
| 40 | b) Using mosquito nets and insect repellents |
| 41 | c) To isolate and restrict the movement of individuals who may have been |
| | exposed to the disease |
| 42 | c) Red spots, cough, and fever |
| 43 | c) It can lead to severe complications and even death |
| 44 | c) Via inhalation of droplets containing the virus |
| 45 | c) A virus that attacks the immune system |
| 46 | c) Swollen lymph nodes and flu-like symptoms |
| 47 | c) To control the virus in an infected person |
| 48 | d) Immune cells |
| 49 | d) Later in the course of the condition |
| 50 | c) Through the exchange of body fluids |
| 51 | d) A disease in plants |
| 52 | a) Yellowing of leaves |
| 53 | c) It stunts plant growth and reduces yields |
| 54 55 | c) Toxins produced by the bacteria c) By ingesting contaminated food or water |
| 56 | 7 7 0 |
| 57 | c) Toxins secreted by the bacteria |
| 58 | b) Via physical contact c) Painful urination and genital discharge |
| 59 | c) Bacterium |
| 60 | c) With antibiotics |
| 61 | c) The development of antibiotic-resistant bacterial strains |
| 62 | c) Fungus |
| 63 | a) Yellowing of leaves |
| 64 | b) Decreased growth and weakened stems |
| 65 | a) Yes |
| 00 | uj ios |

| 66 | b) Applying chemical fungicides |
|-----|--|
| 67 | c) Malaria |
| 68 | d) Injection into humans through mosquito bites |
| 69 | d) High fever, chills, and flu-like symptoms |
| 70 | d) To recognize and fight pathogens |
| 71 | d) Antibodies |
| 72 | c) By recognizing and attacking invaders |
| 73 | b) To provide a general defence against a wide range of pathogens |
| 74 | c) To prevent future illnesses |
| 75 | c) By creating herd immunity |
| 76 | c) Activation of the immune system to recognize and fight specific pathogens |
| 77 | c) Protecting a large portion of the population through vaccination, making it |
| ' ' | difficult for pathogens to spread |
| 78 | d) The impact on reducing the spread of disease worldwide |
| 79 | d) To cure bacterial infections |
| 80 | b) Penicillin |
| 81 | c) By targeting and killing the bacteria causing the infection |
| 82 | d) To ensure the most effective treatment and reduce antibiotic resistance |
| 83 | c) By significantly reducing deaths from infectious bacterial diseases |
| 84 | c) Misuse or overuse of antibiotics |
| 85 | b) Painkillers and other medications |
| 86 | d) Viruses use host cells to replicate, making them hard to target |
| 87 | d) Symptomatic relief medications |
| 88 | b) Bacterial infections |
| 89 | d) Alexander Fleming |
| 90 | a) By extracting them from natural sources |
| 91 | d) Research and development |
| 92 | b) Plants, animals, and microorganisms |
| 93 | c) To assess the safety and effectiveness of the drug |
| 94 | a) To assess the drug's safety and effectiveness on human subjects |
| 95 | d) Human subjects |
| 96 | c) To assess the safety and effectiveness of the drug on human subjects |
| 97 | c) Phase 3 |
| 98 | c) Confirm the drug's safety and effectiveness in a larger population |
| 99 | c) To gather data on the drug's potential side effects |
| 111 | c) They can lead to substantial human suffering and financial burden |
| 112 | c) They can increase or decrease the risk of disease |
| 113 | d) Risk factors increase the chances of developing a non-communicable |
| | disease |
| 114 | c) A fundamental, underlying process that contributes to the development of a |
| | disease |
| 115 | b) By conducting large-scale clinical trials |
| 116 | b) Changes in cell's DNA |
| 117 | a) Benign tumour |
| 118 | b) Malignant tumour |
| 119 | c) Smoking, poor diet, and lack of exercise |
| 120 | a) True |
| 121 | c) Significant human suffering and financial burden |
| 122 | c) They can either increase or decrease disease risk |
| 123 | d) Their risk increases |
| 124 | c) A fundamental, underlying process contributing to disease development |
| | |

| 125 | c) By conducting rigorous research and analysis |
|-----|---|
| 126 | c) It can damage the liver and increase the risk of various diseases |
| 127 | b) Drug abuse can lead to addiction, physical and mental health problems, and |
| | legal issues |
| 128 | b) Genetics can affect a person's susceptibility to certain diseases and |
| | conditions |
| 129 | a) Regular physical activity and a balanced diet |
| 130 | b) Good mental health can reduce stress, improve decision-making, and |
| | enhance overall well-being |