

Knowledge Organiser for 'A' Level English Literature

English Literature Paper 1: Love Through the Ages: Unseen Poetry

Info	Key Concepts
This paper's full title is: Paper 1: Love through the Ages	 Poetic terms Poetic genres
Section B: Unseen poetry: Compulsory essay question on two unseen poems	 Poetic movements Comparison Annotation Debate

The AOs are as follows:

1/ -

- AO5 Explore literary texts informed by different interpretations. (12%)
- AO4 Explore connections across literary texts. (12%)
- AO3 Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received. (24%)
- AO2 Analyse ways in which meanings are shaped in literary texts. (24%)

AO1 Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression. (28%)

Band 1

largely irrelevant, largely misunderstood, largely

inaccurate

 ADVICE Look at the times of writing and list expectations Read the poems annotating where they are/not what the statement suggests (NO LF&S YET) Tackle Language, structure and form across the essay – what do LF&S add to the interpretation of what you have ALREADY ANNOTATED (make a note of these). As a whole poem – how does the overall structure and form add features of context add to your reading? Make time for a conclusion that includes answering the question with a focus on context 		Mark Band 5 Perceptive/Assured 21-25 marks 'Perception' is demonstrated when students are showing the depth of their understanding and responding sensitively to the texts and task. 'Assuredness' is shown when students write with confidence and conviction.	AO AO4 AO3 AO2 AO1	debate percep literary percep relevar assure contex studied percep in relat assure shaped percep in relat	ptive and confident engagement with the set up in the task ptive exploration of connections across y texts arising out of historicist study ptive understanding of the significance int contexts in relation to the task adness in the connection between those kts and the historicist literary concept d ptive understanding of authorial method tion to the task ad engagement with how meanings are d by the methods used ptive, assured and sophisticated argun tion to the task	work which shows confidence, sharpness of mind and sophistication in relation to the task. At the top of the band students are consistently assured and will demonstrate sensitivity and perception across all five assessment objectives in the course of their response. At the bottom of the band there will be coherence and accuracy with some perception but with less consistency and evenness.
Exam Facts	Module Facts	Where to get h	elp	termino	ed use of literary critical concepts and ology; mature and impressive express	
Whole paper = :75 marks	We study this in Yr.12 and return to	All resources are at: • Student Shared Area:\ENGLISH\Yr.12 LITERATURE\Paper 1 • These include all the		В		erceptive/assured
Unseen Poetry = 25/75	 it for revision in Yr.13 Having a solid grounding in poetic devices and movements and types 					oherent/thorough
The whole paper forms 40% of your entire English Literature GCSE Exam is 3hr long	 You will also have a research/annotation/preparation tasks You will also have a research/annotation/preparation 		der			traightforward/relevant imple/generalised
Exam is one long					1	argely irrelevant largely misunderstood largely