



William Brookes School

# SIXTH FORM PROSPECTUS

YOUR PATHWAY TO FUTURE SUCCESS





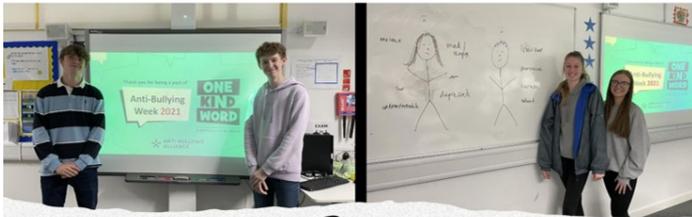
William Brookes  
School & Sixth Form

## Message from our Headteacher



Thank you for showing interest in William Brookes Sixth Form. We hope that you will find this prospectus informative and helping you to find out more about the excellent offer that we have for you for the next two years of your academic life.

William Brookes is a special place to learn; it is the UK's only Coubertin School, a place where we Olympian values of excellence, friendship and respect permeate all that we do. We have an excellent track record in guiding our students towards their chosen higher education destinations; in 2024 we saw students gaining entry to a wide range of Universities including Oxford, Nottingham, Liverpool, Birmingham, Chester and Sheffield as well as degree apprenticeships. Academic outcomes are good and are a result of greater opportunities for the individual support that you will receive from our expert Sixth Form staff teaching smaller teaching groups than you will typically experience within other establishments.



**#OneKindWord**  
*...and best of all, that leads to another!*

A big thanks goes to the Student Committee members who took to the front of Y8 PSHCE classes this week to deliver Anti-Bullying Workshops.

PSOs! The Y8 students also took the time to reflect on what a PSO does to show respect and gratitude for the hard work that you do for them!



Our Sixth Form is a close-knit community where you will be made to feel very welcome whether you have been with us since Year 7 or are coming to us for the first time. We offer a wide mix of A Level and vocational courses and we will work with you to ensure that you choose the right path based upon your strengths, interests and career aspirations.

Sixth form is not just about being the best you can be academically; it is also about helping you develop into the most impressive person you can be. There are various opportunities for developing your personal attributes within our School Parliament, through participating in our Duke of Edinburgh Award Scheme, through charity work and through voluntary or even paid work opportunities.

We look forward to meeting you. If you need any further information please do contact our Sixth Form team who will be only too pleased to help.

Stephen Richards

Headteacher, William Brookes School

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## Sixth Form Team

All our Sixth Form students have access to dedicated members of staff who are there to support their learning and progression.

The Sixth Form Team is made up as follows:

Mrs C Mincher (Assistant Head Teacher – Sixth Form Strategic Lead)

Mrs L Hennessy (Head of Sixth Form)

Miss M White (Sixth Form Pastoral)

Plus a group of 4 specialist personal tutors.

William Brookes School is very proud of the Sixth Form provision, and year on year most students achieve the results they need to secure places at their first-choice University. Many students also secure places at Russell Group Universities, which are world-class research-intensive institutions delivering an outstanding education beyond school life. William Brookes has an excellent reputation for preparing students for life after school, not only through their daily education, but through outstanding care, guidance and support.

### WILLIAM BROOKES SIXTH FORM INTENT STATEMENT

Leaders and teachers have high expectations of achievement and progress for all students, including the most disadvantaged and those with high needs at William Brookes Sixth Form.

The quality of teaching, learning and assessment is high.

Opportunities to sequence learning, recall, retrieval and interweaving knowledge is embedded within the curriculum to enable students to make connections between topics within a subject rather than learning facts in isolation.

Teaching aims to be consistent across all curriculum areas and when it is not, this is picked up and subject areas are supported to make effective adaptations to ensure students are able to make the desired progress. Staff throughout the academic year are presented with guidance of these key teaching and learning pedagogical ideas and given opportunities to reflect and develop their own practice during the academic year.

There are robust and effective systems to monitor and develop the quality of sixth-form programmes, including attendance and punctuality, extra-curricular study including rec and leisure and PSHE programme that develops and widens students cultural and social experience.

Cultural capital is addressed through all aspects of a Sixth Form students experience, including a bursary scheme, additional study support and up to date careers advice.

Academic, social, emotional and safeguarding concern procedures are as such that vulnerable students are identified quickly and the appropriate support is put into place.

“**WBS Sixth Form is your pathway to future success and here’s why...**”

Sixth Form Team

## SIXTH FORM FAST FACTS

**BESPOKE MENTORING AND PASTORAL SUPPORT**



FOUNDING MEMBER AND THE UK'S ONLY COUBERTIN SCHOOL

**SMALL CLASS SIZES**

ENSURING EFFECTIVE

TRANSITION TO POST 16 STUDY

**20+**



**SUBJECT OPTIONS**



EXCLUSIVE ACCESS TO SIMMILL'S CAFÉ, COMMON ROOM, STUDY BASE



PAID ROLES WITHIN THE WIDER SCHOOL COMMUNITY



**£27**  
NEW BUILD INVESTMENT 2010



INFINITE NUMBER OF PERSONAL DEVELOPMENT OPPORTUNITIES

NEW OUTDOOR

SPORTS HALL, PITCHES & COURTS, GYM POOL



HI-TECH THEATRE, DANCE STUDIOS, MUSIC ROOMS AND RADIO STATION

FRIENDSHIP | RESPECT | EXCELLENCE



# Life in Sixth Form

“ We offer outstanding facilities to support your learning and personal development. ”



THE EDGE THEATRE



DANCE STUDIO



MAC & PC SUITES



CREATIVE ART ROOMS



MUSIC & RECORDING STUDIOS



DR WORKSHOP & CAD-CAM



BRIGHT, OPEN SHARED SPACES



SPORTS PITCHES



SPORTS HALL



SIXTH FORM COMMON ROOM



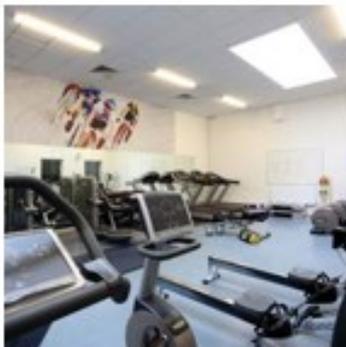
SIXTH FORM CAFE



SIXTH FORM STUDY ROOM



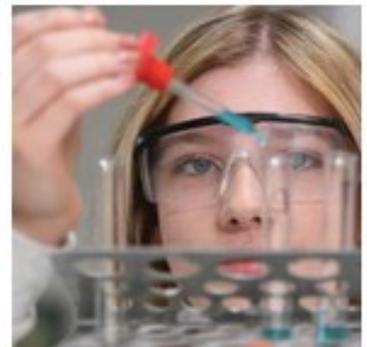
ATHLETICS TRACK



GYM



POOL



WELL-RESOURCED SCIENCE LABS

## LIFE IN WBS SIXTH FORM

The atmosphere and style in Sixth Form is different from the main school. All our Sixth Formers have clearly made a positive choice to continue their post-16 education with us. They have chosen their subjects, rather than being told what to study, and they will have a future in mind that usually involves university or higher apprenticeships.

In WBS Sixth Form you are free to wear what you like within reason, and you have your own dedicated Common Room, Study Room, open-air terrace and privileged access to Simmill's café for lunch and snacks.

## A PERSONAL APPROACH

One of the great advantages of being in a smaller Sixth Form is that here you are very much a name and not a number; you are an individual and not one of thousands. The staff-student relationship is a caring and supportive one, involving plenty of individual guidance. Our teaching staff take great care from the outset to match you to the best possible courses for your talents, interests and capabilities. You will get to know the teaching staff well, and they will be personally invested in seeing you reach your full potential and will expect you to work hard and challenge yourself to excel.

## YOUR PERSONAL TUTOR

At the start of Year 12, you will be assigned a Personal Tutor, who will help you manage the challenging transition from GCSE to A Level and offer academic and pastoral support throughout your two years in Sixth Form. Your tutor is there to help you prepare for the next phase of your life too, whether that's applying for jobs and apprenticeships or finding the right university, the right course, and perfecting your UCAS applications, personal statements and interview technique.

## ASSESSMENT

You will be assessed through a combination of internal on-going 'working at grade' assessments, mocks and end of year examinations. The external assessment towards the end of Year 13 will vary depending on the subject area and could include tests, assignments and projects. Students who are not meeting targets at any stage in their courses will receive academic support from both subject staff and their personal tutors.

## YOUR SIXTH FORM DAY

The usual WBS day runs from 0850H to 1520H from Monday to Friday, but we open the school building to students from 0830H each day until 1700H to allow you to work in the library or take part in after-school activities. You will be timetabled for 9' classroom teaching time per subject every fortnight supplemented by guided and individual study periods, a weekly meeting with your tutor and a weekly briefing with members of the Sixth Form Team. The key to your A Level success will be matching those in-school hours with time spent at home on research, homework and further study.

## STUDENT SUPPORT

Our Student Support team assists Sixth Formers with learning difficulties, physical and sensory impairments and medical conditions. Our entire site is accessible, ensuring all students can participate fully in Sixth Form life. Students can access counselling and advice services in school. If you would like to discuss any additional support needs, please contact our Sixth Form team on 01952 728900.

## SAFEGUARDING

At William Brookes School, the health, safety and well-being of every student are our paramount concern. Our aim is for students to enjoy their time with us. We want to work in partnership with parents to help students achieve their full potential and make a positive contribution to school life. You will find full details of all our policies and procedures on our website [www.williambrookes.com](http://www.williambrookes.com)

“Joining this Sixth Form from a different secondary school has been a great decision. The subject teachers here are impressive and very supportive. I came not knowing many people but instantly made many new friends”

Ben, Year 13



## Personal Development

You are encouraged to make the very most of not only the academic opportunities available to you at WBS Sixth Form, but also the countless valuable enrichment opportunities on offer. From sport and the Performing Arts to roles and responsibilities - both voluntary and paid - there are plenty of ways to add to your CV and enhance your experience of life in WBS Sixth Form.



## COUBERTIN SCHOOL STATUS

Named after the founder of the modern Olympics, William Penny Brookes who lived in Much Wenlock, our school is the sole UK representative in the global Coubertin network of schools. Every two years, a group of Sixth Formers travels to the Coubertin International Youth Forum where they meet students from around the world and work to achieve the Coubertin Award based on the Olympian ethos. 3 WBS Sixth Formers took part in the 2022 Forum

## SIXTH FORM COMMITTEE

The Sixth Form Committee organises regular fundraising, charity and social events including the Macmillan Coffee Morning, the Sixth Form Panto, the Christmas Party and the Summer Party. All committee members - from the President, Vice-President, Sports Captain to the Events Captain - are elected by their peers.

## LUNCHTIME SUPERVISORS

Equipped with their walkie-talkies and distinctive red jackets, Sixth Formers are trained and paid to patrol the school grounds during lunchtime breaks. This is an excellent opportunity for students to develop a sense of responsibility, add to their CVs and earn money.

## EDGEARTS CENTRE STAFF

William Brookes School runs the Edge Arts Centre on site, a commercial theatre venue, which opens to the public for professional theatre, comedy, dance and music performances outside school hours. We employ Sixth Formers in the Box Office and in running the events, giving them a fantastic insight into work life, the Performing Arts and event management whilst earning at the same time.

## MUCHWENLOCK LEISURE CENTRE STAFF

Also on site is the Much Wenlock Leisure Centre, managed by Shropshire Council. At weekends and in the evenings, they employ WBS Sixth Formers with the relevant NPLQ certificates as paid lifeguards. This is particularly valuable experience for our Sports Science students.

## RECANAL LEISURE

We feel striking the balance between work and leisure time is important, therefore actively encourage students to part take in the wide range of activities we have on offer. Activities range from team sports, a film club and yoga. Every year we listen to our student's suggestions in order to ensure personal wellbeing is recognised.

## SIXTH FORM MENTORS

Acting as a mentor for younger students in the school can be a rewarding experience for both parties. Sixth Formers can volunteer to give reading, academic or pastoral support.

## PERFORMING ARTS

William Brookes offers exceptional resources for the Performing Arts that you can access. You can get involved in our music clubs live public performances across the year from the School Musical to the seasonal concerts and the Performing Arts Festival.

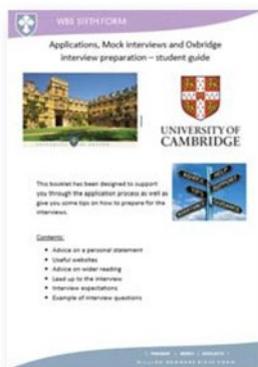
## SIXTH FORM PANTO

The Sixth Form Panto at the Edge Arts Centre on site has become a legendary highlight of the school calendar. Students write, act, direct, stage and produce the hilarious sell-out performances themselves.

## SPORT

Sport is high on the agenda here. As a WBS Sixth Former you will have free access during school hours to our brand new fitness suite, 25m swimming pool, all-weather athletics track and sports pitches. There is plenty of inter-House competition, and our Sixth Form teams play regular matches against local teams in hockey, basketball, netball and football and athletics.

Sixth Formers - especially those who take the Sports BTEC Level 3 qualification - help organise and run our sporting events for primary school children.



“ The bespoke handbook alongside the tutoring I received, really helped me with my Cambridge application to study English Literature ”

Annie, Year 13



## Application & Induction



### WHO CAN APPLY ?

If you are a Year 11 student about to take your GCSEs at **ANY** school in Telford & Wrekin or Shropshire, then you are eligible to apply for a place in WBS Sixth Form.

### ENTRY REQUIREMENTS

We ask for a minimum of 5 GCSEs at grade 9 – 5 including English and Mathematics to study three A Level courses. Students should achieve a minimum of a grade 6 to study Mathematics or a Science A Level. For a 3 BTEC route, a minimum of 5 GCSEs at grade 9 – 4 including English and Mathematics are required. Each subject has its specific additional entry requirements and these can be found on the relevant subject pages.

### HOW TO APPLY

You will need to complete the Sixth Form application form, that can be found on our school website [www.williambrookes.com](http://www.williambrookes.com). The deadline for Sixth Form applications is January of year 11.

### DECIDING ON YOUR SUBJECTS

Take the time to think through your subject options carefully.

A Levels are demanding qualifications and a considerable step up from GCSEs. You will need to have clear academic ability in your chosen subjects combined with a genuine interest in exploring them in more depth. Think about the university course and type of work that you are aiming towards and which A Levels you will need to get there. Consult widely. Talk to your GCSE teachers and your parents/carers and make the most of our Open Day to talk to students and staff.

**NOTE:** Our option blocks are designed to offer the best fit for the vast majority of students. Unfortunately, timetable clashes will inevitably mean that some students may be unable to study their preferred subject combinations. If there is insufficient interest in a particular course, we reserve the right not to run it.

### INTERVIEWS

We invite every applicant to attend an interview in February. This is both an opportunity for us to find out more about you and why you're interested in studying A Levels with us, and a chance for you to ask us about life and study in WBS Sixth Form.

### OFFERS

In March, we will let you know whether you will be either:

- offered a place in WBS Sixth Form
- placed on a reserve list, which means we are unable to guarantee a place
- not offered a place in WBS Sixth Form

[www.williambrookes.com](http://www.williambrookes.com)

“ I joined this school in Y12 and feel I fitted in straight away... Teaching staff really care about the Sixth Form Students

Dan, Year 13 ”

## INDUCTION WEEK

If you have been offered a place in WBS Sixth Form, you will be invited to attend our Induction starting at the end of June and running into July. Activities of team building, meeting new fellow Sixth Formers, test lessons and talks will be a great way to kick-start life post-GCSEs.

## ON RESULTS DAY

Hopefully, when results day arrives, your hard work will have paid off and you will not only have achieved a great set of GCSEs but also the required grades in your chosen subjects. We run enrolment on this day, 9-2pm

## GETTING STARTED

Year 12 Sixth Formers start back a couple of days ahead of the rest of the school so that you have a chance to get your bearings and settle in before the masses arrive.

## EXTENDED PROJECT QUALIFICATION

We now offer the EPQ to students in Year 12. Russell Group universities are particularly interested in students gaining this qualification, as it demonstrates the student's ability to develop a research project similar to the style of university learning. This course will be taught one hour per week to those students eligible and run over the two years. Eligibility will be based on your GCSE results and final Average Point Score.

## YOUR APPLICATION DIARY \*

15th NOVEMBER	SIXTH FORM OPEN EVENING 6pm-8pm
NOVEMBER	APPLICATIONS OPEN
JANUARY	APPLICATION DEADLINE
FEBRUARY	ADMISSION INTERVIEWS
FEBRUARY-MARCH	OFFERS OF PLACES
JUNE and JULY	SIXTH FORM INDUCTION WEEK
AUGUST	GCSE RESULTS
SEPTEMBER	FIRST DAY AT WBS SIXTH FORM

\* See the website for specific dates and news





## Art, Biology



### ART (EXAM BOARD - OCR)

#### Subject Entry Requirements:

You will need to have achieved a grade 6 or above in Art GCSE.

#### Course Content:

Students will enjoy a broad and balanced study of the disciplines of Art and Design. You will be taught to develop skills in drawing, painting and mixed media, and develop knowledge of Art, Craft and Design through personal research. You will learn to sustain and fully explore a study from initial stimulus to final realisation, work independently both in studio and private study time, and learn how to relate theoretical and contextual studies to practical experience.

#### Why study A Level Art ?

If you enjoy researching, experimenting and creating art forms using a wide range of materials, then A Level Art is for you. Art can lead to studies and careers in the creative industries, music, architecture, fashion, design and theatre.

### BIOLOGY (EXAM BOARD - AQA)

#### Subject Entry Requirements:

You will need a grade 6 or above in GCSE Additional Science or in GCSE Biology, Chemistry or Physics, and a grade 6 in Maths is desirable.

#### Course Content:

- Biological molecules
- Cells
- How organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- How organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

#### Why study A Level Biology ?

Students who study Biology like to know how things work: their own body, a cell process or a complex ecosystem. They learn about when things go wrong and enjoy making links and solving problems. The subject opens up a wide range of courses and jobs in research and development and production, medicine, biomedical sciences, veterinary science, agriculture, biotechnology, microbiology, ecological survey work and physiotherapy.



“ It is a space that promotes a strong yet independent work ethic, which perfectly suited me, and I believe prepared me for higher education ”

Owen, Year 13

# BUSINESS STUDIES BTEC LEVEL 3 EXTENDED CERTIFICATE (EXAM BOARD– PEARSON EDEXCEL)

## Subject Entry Requirements:

No previous study of Business is required, but an interest in the subject is vital.

## Course Content:

Everyone taking this qualification will study four units:

### Year 12:

Students will study the following two units; Exploring Business, which will run across the whole year culminating in an internally assessed portfolio of work and Developing a Marketing Campaign, a task completed towards the end of Year 12 and which is externally assessed.

### Year 13:

Students will study the following two units; Personal & Business Finance, which will run across the whole year culminating in an externally assessed examination and Investigating Customer Service, a task completed towards the end of Year 13, culminating in an internally assessed portfolio of work.

## Why study A Level Business Studies ?

Students wanting to continue their education through applied learning, and who aim to progress to higher education and ultimately to employment, possibly in the business sector should consider this qualification.

This UCAS points carrying qualification is equivalent to 1 A level and provides a coherent introduction to study of the business sector. Studied alongside other level 3 qualifications, it will support progression to employment after further study at university. However, it can also support students progressing to employment directly, or via an apprenticeship, giving students transferable knowledge, understanding and skills.

## CHEMISTRY (EXAM BOARD - AQA)

### Subject Entry Requirements:

Students will be expected to have at least grade 6 in GCSE Science/Chemistry and grade 6 Mathematics.

### Course Content:

#### In Year 12:

- Physical chemistry - atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria and Le Chatelier's principle
- Inorganic chemistry - Periodicity, Group 2 the alkaline earth metals, Group 7 (17) the halogens.
- Organic chemistry - introduction to organic chemistry, alkanes, halogen alkanes, alkenes, alcohols and organic analysis.

#### In Year 13:

- Physical chemistry - thermodynamics, rate equations, equilibrium constant ( $K_c$ ) for homogeneous systems, electrode potentials and electrochemical cells.
- Inorganic chemistry - properties of Period 3 elements and their oxides, transition metals and reactions of ions in aqueous solution.
- Organic chemistry - optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy, chromatography.

## Why study A Level Chemistry?

Students need a good grasp of Mathematics and be able to use their knowledge to solve problems. You will have a keen interest in the properties of materials, as well as imaginative, logical and critical thinking skills. Chemistry can lead to further studies and careers in pharmacology, materials science, food technology, medicine and chemical engineering.



# Business Studies, Chemistry



“ Teaching in the sixth form is  
Consistently effective...  
Relationships are strong  
And students value their  
Teachers' expertise. ”

Ofsted, November 2017



## LEVEL 3 CAMBRIDGE TECHNICAL DIGITAL MEDIA (EXAM BOARD - OCR)

### Subject Entry Requirements:

You will need at least a Pass in Level 2 iMedia/ICT or a grade 5 in GCSE ICT or Computer Science, and a good level of Maths is recommended. We will consider individuals who did not study an ICT qualification at KS4 with a good academic profile.

### Course Content:

Learners will develop specialist knowledge, understanding and skills in their chosen area, to prepare them for employment in the digital media sector in job roles such as digital layout artists, assistant animators, production runners or freelance crew or for a Media related apprenticeship. It could also provide a route to a higher education media-related programme such as Digital Media, Media Production, Media and Communications, Journalism and Media, Digital Marketing.

### Why study Level 3 Cambridge Technical Introductory Diploma ?

Students will also develop professional, personal and social skills through interaction with peers, stakeholders and clients, as well as theoretical knowledge and understanding to underpin these skills. These support the transferable skills required by universities and employers such as communication, problem solving, time management, research and analytical skills.

## ENGLISH COMBINED (EXAM BOARD - AQA)

### Subject Entry Requirements:

You will need at least grade 6 at GCSE in English Literature and English Language.

### Course Content:

Students explore the use of language, literature and forms across two key themes.

Telling stories:

- Remembered places - the representation of place
- Imagined Worlds - point of view and genre in prose
- Poetic Voices - the forms and functions of poetic voices

Exploring conflict:

- Writing about society - re-creative writing based on set texts
- Critical commentary - evaluating own writing
- Dramatic Encounters - conflict in drama
- Methods of language analysis
- Making connections - investigation on a chosen theme and texts

As part of the course, you undertake a personal investigation of 2500-3000 words that explores a specific technique or theme in both literary and non-literary discourse.

### Why study A Level English Combined ?

You should be inquisitive about language in all its forms and habitats, and your interest will extend and enhance your understanding of a diverse range of literary texts. You will also learn to appreciate that language and literature study are integrated. Literary texts become examples of language being used in ways that repay close scrutiny, analysis and reflection..

“ Staying on at William Brookes for Sixth Form was an easy decision to make. The teaching, facilities and opportunities here are all excellent, so why move? ”

Robert, Year 13



# English Literature, French

## ENGLISH LITERATURE (EXAM BOARD - AQA)

### Subject Entry Requirements:

At least grade 6 at in English Literature at GCSE.

### Course Content:

- Love through the ages
- Poetry prose pre-1900
- Shakespeare play
- WWI and its aftermath
- Modern times literature from 1945 to present day
- Drama of which one must be written post-2000.

### Why study A Level English Literature ?

A student of literature has an enquiring mind. As well as a love of reading, you should have an interest in humanity, our history and how it is represented in literary texts. You will learn how to read critically as well as how a writer uses the tools of language to construct beautiful, passionate, terrifying or life-changing stories. The study of literature is highly academic and excellent preparation for university. More importantly, it broadens knowledge, insight and understanding of the human condition.

## FRENCH (EXAM BOARD - AQA)

### Subject Entry Requirements:

At least grade 6 at GCSE. Students are also strongly advised to spend at least a week in France during the course of their study.

### Course Content:

The course focuses on the development of all four language skills: listening, speaking, reading and writing. In Year 12, students develop knowledge and understanding of the social issues, trends and political and artistic culture of France and its communities. You will develop your translation skills and learn to express and justify your own opinions in French, develop arguments and persuade in speech and writing.

In Year 13, you develop a wider knowledge of vocabulary and linguistic structures and a deeper understanding of cultural aspects, together with a higher level of critical awareness. You learn to apply the grammatical system competently and develop skills to use French spontaneously. You also study aspects of the society, culture and communities of France and French-speaking countries in depth, and analyse the French film 'La Haine' and the short novel 'L'Etranger' by Albert Camus.

### Why study A Level French ?

Students who take French in the Sixth Form love language learning and communication, and have a keen interest in other cultures. You may want to work or study, live or work abroad or take languages at degree level. French A Level can lead to language study at university level (and not necessarily French) and is sought after by UK organisations trading overseas and international companies based in the UK.



“ Students enjoy being part of the sixth form. They value their friends and the support that teachers and other adults provide. ”

Ofsted, November 2017



“All students who spoke to inspectors said they were glad that they had joined the sixth form.”

Ofsted, November 2017

## GEOGRAPHY

### (EXAM BOARD – PEARSON EDEXCEL)

#### Subject Entry Requirements:

It is an advantage but not essential to have studied Geography at GCSE level. There will be some statistical work, so an ability in Maths would be beneficial.

#### Course Content:

##### Physical Geography

- Tectonic Processes and Hazards
- Coastal landscapes
- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security
- Climate Change Futures

##### Human Geography

- Globalisation
- Shaping Places
- Superpowers
- Global Development and Connections

Students have to complete 4 days of fieldwork in Wales run by the Edexcel accredited field study centre. You will use the data you collected for your independent investigation and written report of 3000-4000 words.

#### Why study A Level Geography ?

You will enjoy investigating current world issues such as energy security, water conflicts and globalisation. You will like fieldwork and have good ICT skills, especially for research into extreme weather, volcanoes and earthquakes. Taken with sciences or Maths, Geography supports applications for almost any science-based university course. In combination with humanities, Geography can lead to degrees in business, law, media, politics and philosophy. Many go on to study Geography and related courses such as land management, city planning and geology.

## GOVERNMENT & POLITICS (EXAM BOARD – PEARSON EDEXCEL)

#### Subject Entry Requirements:

A grade 6 or better in English and/or History is desirable but not essential, but you will need a general interest in politics and how Britain and the world works.

#### Course Content:

- UK Politics Democracy and Participation
- Political Parties. • Electoral Systems • Voting Behaviour and the Media
- UK Government • The Constitution • Parliament
- The Prime Minister and the Government • Relations between institutions
- Political ideas: Conservatism, Liberalism and Socialism
- Global Politics Human Rights and the Environment
- Regionalism • Global Politics • Theories of global politics
- Sovereignty and globalisation • Global Governance

#### Why study A Level Government & Politics ?

A student who studies Government and Politics will enjoy finding out how Britain and the world works, discussing issues and controversial events, and have an interest in the way the country is governed. Government & Politics keeps your career and study options wide open, and can lead to degree courses and careers in accountancy, banking, law, broadcasting, business, civil service, economics, environmental services, journalism, town planning, librarianship, military and emergency services, party and local politics and trade unionism



## HISTORY (EXAM BOARD - AQA)

### Subject Entry Requirements:

There is no need to have studied History at GCSE level, but those who have should have achieved at least Grade 5.

### Course Content:

Year 1:

- United States 1865-1920
- British history 1951-1979.

Year 2:

- USA between 1920 and 1975
- Britain between 1979 and 2007

You will also pursue an individual study of 3000-4000 words. This will be an aspect not included in the other modules and must consider a period of 100 years or more.

### Why study A Level History?

If you enjoy learning about the world you live in and the events that have shaped it, debating issues and researching the past, then you will enjoy A Level History. History is an important academic subject that leaves your career and study options wide open.

It could lead towards archaeology, archiving, conservation and restoration, museum curation, law, journalism and historical research to name but a few.

## HEALTH AND SOCIAL CARE BTEC LEVEL 3 EXTENDED CERTIFICATE (EXAM BOARD: PEARSON EDEXCEL)

### Subject Entry Requirements:

No previous study of Health and Social care is required.

### Course Content:

Students will undertake a variety of units that provide an in-depth understanding of Health and Social sectors. Topics will include roles, responsibilities, skills and attributes of people who work within the health and care sector; human development across the lifespan, and how different factors effect development, including the impact of physiological disorders.

This course consists of a combination of examinations and internally assessed coursework.

### Why study Health and Social Care ?

This qualification provides the underpinning knowledge and vocational skills needed to be effective in a wide range of health & social care settings. In addition to the knowledge, understanding and skills that underpin the study of the health and social care sector, this qualification gives students experience of the current issues within health and social care.

Health and Social care pathway can lead to social work, psychology, nursing, counselling, paramedic work, occupational therapy, nutrition or primary school teaching.



“ The Sixth Form provides students with the academic and emotional support needed to succeed ... Our Sixth Form is a place where you feel comfortable and part of a community. ”

Lauren, Year 13



## CORE MATHEMATICS (EXAM BOARD – AQA)

**Subject Entry Requirements:** It is essential to have gained at least a grade 4 at GCSE.

### Course Content:

- Financial Maths
- Statistics & Probability
- Critical Analysis
- Modelling (spreadsheets)
- Estimation

### Why study Core Mathematics?

- Stimulating and challenging courses
- Increase knowledge and understanding of Mathematical techniques and their applications
- Support the study of other A levels
- Develop key employability skills such as problem-solving, logical reasoning, communication and resilience
- Excellent preparation for a wide range of university courses
- Leads to versatile qualifications that are well-respected by employers and higher education

## MATHEMATICS & FURTHER MATHEMATICS (EXAM BOARD – PEARSON EDEXCEL)

### Subject Entry Requirements:

It is essential to have studied for GCSE Higher Tier and gained at least a grade 6.

**Pure Mathematics (66% of the course)** Methods and techniques which underpin the study of all other areas of mathematics, such as, proof, algebra, trigonometry, calculus, and vectors.

**Statistics (17% of the course)** Working with data from a sample to make inferences about a population, probability calculations, modelling real life data using statistical distributions.

**Mechanics (17% of the course)** The study of the physical world, modelling the motion of objects and the forces acting on them.

### Why study A Level Mathematics ?

Maths is a challenging interesting and rewarding subject. you need a keen interest in problem solving, learning Mathematical techniques that can be applied to real-life situations and how to show your solutions in a concise way. You will have good algebraic skills which will allow you to manipulate expressions readily. Maths supports your studies in a range of A Level subjects, especially the Sciences, IT, Psychology and PE and is important for many HE and vocational courses such as Computer Science, Engineering and Physics. Maths A Level opens doors to a wide range of career opportunities such as finance and Banking accountancy, Engineering, Computer science, Economics, Geography, Psychology and Statistical research.

*Further Mathematics is an A level qualification taken in addition to an A level in Mathematics.*

## PHYSICS (EXAM BOARD - AQA)

### Subject Entry Requirements:

Students will be expected to have at least grade 6 in GCSE Science and a grade 6 in Mathematics. Students taking A Level Mathematics will be at a slight advantage.

### Course Content:

**Electricity, Particles and Radiation:** enabling you to understand and design electrical circuits and introducing the strange world of quantum physics. You will gain a deep understanding of the particles and energy that make up the universe.

**Mechanics, Materials and Waves:** this will give you the ability to analyse and solve problems with forces and energy, laying the foundations for understanding man-made and natural structures and machines.

**Magnetic, Electrical and Gravitational Field theories.** Options: Astrophysics and Medical Physics - You will undertake many experiments, plenty more than the compulsory 12, to develop your practical skills and to understand and apply the principles taught. We also encourage all our Physics students to take part in the Engineering Education Scheme, in which teams of 4 students work on a live industry project in partnership with a commercial business.

### Why study A Level Physics ?

You should definitely consider Physics at A Level if you enjoyed it as a Triple Science subject or did well in the Physics modules of Additional Science. Physics is a demanding and complex area of study, and good partner subjects for Physics at this advanced level are Maths, Chemistry, Biology and Design. Skills gained in Physics are desirable for any further study at HE level - not purely in science and maths. Physics A Level is a strong route into studies and careers in engineering, medicine, business management, manufacturing, telecommunications, aerospace, computing and microtechnology.





## Performing Arts

### PERFORMING ARTS - BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE (EXAM BOARD – PEARSON EDEXCEL)

#### Subject Entry Requirements:

You do not necessarily need to have studied Dance or Drama at GCSE, but you do need to be committed to and enjoy performing. You must have grade 5 or above at GCSE English.

This course is for:

- People who want to take the next step in preparing for their dream of working in the Performing Arts.
- People who have a passion and interest in performance that want a course that will enrich their 6th form life, complimenting their other course options, preparing them for university or work.

#### Course Content:

This exciting, challenging and enriching course has a practical learner-centred approach to the curriculum, with a flexible, unit-based structure that can cater to different specialisms in Dance, Drama or potentially a broader Musical Theatre interest too. During the course you will study three core units in your chosen area of interest and another chosen optional unit.

The units are:

- Investigating Practitioners' Work
- Developing Skills and Techniques for Live Performance
- Group Performance Workshop
- Chosen optional unit furthering your performance skills and knowledge

There is no final written exam

#### Why study Performing Arts at William Brookes ?

**The Course** - If you are excited about the world of acting, dance or musical theatre and are dedicated to performing, then you will enjoy this course.

There is a strong emphasis on practical performing methods and you will explore existing practitioners as well as developing your own technique through group pieces and various live performances. This course compliments many other subjects well, is a great stepping stone into the industry and is a recognised qualification for university entry.

**The Place** - William Brookes incorporates The Edge Arts Centre so we have state of the art facilities for our students to work in. Such as a 240 seat theatre with full lighting rig, a second multi-functional 120 seat studio space and modern dance and drama studios.

**Opportunities** - Students will have a wealth of opportunities to participate in public performances both for the course and extra-curricular shows, trips, clubs, leadership roles and activities.

**The Skills** - Not only will this course provide you with vital skills if you want a career in the performing arts but also help develop genuinely transferable skills any employer in any industry would want. Such as being a good communicator, being creative, a team-player, a problem-solver, disciplined and confident.

**Enrichment** - The both physical and intellectual nature of the course can vary your study options. Being a part of the performing arts could really enrich your 6th form life.

**The Staff** - We have passionate caring staff who are experienced both from working in the industry themselves and as teachers.



“ William Brookes Sixth Form holds an open door policy with the teacher in an environment which allows students to grow academically and socially. ” Tom, Year 13



## Psychology, Philosophy & Ethics

### PSYCHOLOGY (EXAM BOARD - AQA)

#### Subject Entry Requirements:

At least a grade 5 at GCSE Science, Maths and English.

#### Course Content:

Research methods and statistics permeate the whole course, and you will study:

- Social influence
- Memory
- Attachment
- Approaches in psychology
- Biopsychology Psychopathology
- Issues and debates in psychology
- Relationships
- Gender
- Cognition and development
- Schizophrenia
- Eating behaviour
- Aggression
- Forensic psychology
- Addiction

#### Why study A Level Psychology ?

If you are fascinated by what makes people tick, have a scientific desire for proof and evidence, and are confident in handling data and statistics, you will find Psychology A Level fascinating and engaging. As well as the obvious psychology-based courses, Psychology is valued in a range of HE & FE courses and careers including nursing, sociology, criminology, anthropology, counselling, psychobiology, education, management studies, marketing, advertising, neuroscience, sports science and human resources.

### PHILOSOPHY & ETHICS (EXAM BOARD - AQA)

#### Subject Entry Requirements:

If you took P&E at GCSE, then you will be expected to have achieved at least grade 5. It is possible for students to be considered for direct entry to the A Level without having taken P&E at GCSE level.

#### Course Content:

Philosophy of religion and ethics

- Arguments for the existence of God
- Evil and suffering
- Religious experience
- Religious language
- Miracles
- Self and life after death
- Ethical theories
- Issues of human life and death
- Issues of animal life and death
- Introduction to metaethics
- Free will and moral responsibility
- Conscience
- Bentham and Kant

Study of religion and dialogues

- Sources of wisdom and authority
- God/gods/ultimate reality
- Self, death and the afterlife
- Good conduct and key moral principles
- Expression of religious identity
- Religion, gender and sexuality
- Religion and science
- Religion and secularisation
- Religion and religious pluralism

Every year P&E A-Level students take part in a Philosophy conference, providing an insight into university style lectures as well as an opportunity to put their understanding into a creative project.

#### Why study A Level Philosophy & Ethics ?

P&E demands deep thinking, and you will be a person who enjoys the debating controversial issues that challenge us in our daily lives, as well as offering responses to all the big questions surrounding life and death. P&E A Level and the high order thinking skills it develops can lead to studies and future careers in nursing, medicine, teaching, policing, social work and law amongst others.



“During my time at WBS Sixth Form, I always felt supported and that I had all the resources I needed for academic success.”

Danielle, Cardiff University



## BTEC SPORT LEVEL 3 EXTENDED CERTIFICATE

(EXAM BOARD – PEASRON EDEXCEL)

### Subject Entry Requirements:

No previous study of PE is required, but an interest in the subject is vital as is sporting performance at a competitive level.

### Course Content:

BTEC Level 3 Extended Certificate is the equivalent of 1 A-level.

**Anatomy and Physiology:** we investigate how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems.

**Fitness training and Programming for Health, Sport and Well-being:** you explore client screening and lifestyle assessment, fitness training methods and fitness and nutrition programming.

**Professional Development in the Sports Industry:** you discover the knowledge and skills required for different careers in the sports industry.

**Sports Leadership:** you study what makes a good leader, the different capacities of this role and the leadership skills and techniques needed when leading activities.

### Why study Sports Science BTEC Level 3 ?

Students should have a passion for sport, not just for performing but for knowing all about sport and Physical Education. Students should be interested in learning about how the body works whilst playing sport and how to assess and improve someone's health and physical fitness. This course is particularly relevant to students who enjoy applied learning and are considering a career or further study in sport, such as Sports Science, Sports Coaching, Fitness Instructing and Physical Education teaching.



## LEVEL 3 WJEC CRIMINOLOGY

(EXAM BOARD – WJEC)

### Subject Entry Requirements:

No previous study of criminology is needed. 5 Grade 4 across GCSE's, with English and Maths.

### Course Content:

This qualification looks at the type of crime that takes place within our society.

- How do we decide which behaviour is criminal?
- How we explain why some people commit crime
- How can we use different theories of criminality to explain this behaviour?

You will study real life cases to gain an understanding of the criminal justice system from the crime scene all the way to the courtroom. You will investigate into how social control is achieved within our society.

### Why study Criminology Level 3 ?

The criminology course is a mixture of both vocational and academic. It provides an opportunity to learn from practical activities and the expertise of professionals currently working in Criminology



## Where to Now?



“ The proportion of students moving to employment or higher education when they finish Year 13 is consistently higher than that seen nationally, as is the proportion who move on to university ”

Ofsted, November 2017

## ADVICE AND GUIDANCE

At William Brookes Sixth Form we strive to make sure all of our students make the right choices for them, but also that they receive first class advice, guidance and support throughout their time with us.

In order to allow students to make informed choices and to prepare themselves for the future we have created a learning environment that allows individuals to flourish. Our dedicated Sixth Form Team are always available to support students, while our advice, guidance and enrichment programmes provide everything you need to be successful in the future.

- **Careers advice and guidance through your personal tutor programme**
- **Bespoke resources provided to all students**
- **UCAS and beyond parental and student seminars**
- **UCAS and further education exhibitions**
- **Careers adviser appointments**
- **Alumni student advice and array of visiting speakers**
- **Mock interviews**



**WHERE NEXT?**

We are always sad to see our Sixth Formers leave, but it is also exciting to see them achieve hard-earned success and move onto the next stage in their lives.

**DESTINATIONS 2023**

**RUSSELL GROUP**



“ Through the expert academic support I have received during my time at WBS Sixth Form I am looking forward to studying forensic Psychology at University ” Katie, Year 13



# William Brookes School



## CONTACT US:

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